

YEAR 5 & 6

Meet the Teacher

Year 5- Miss Hygate, Miss Bartlett, Miss Newland, Miss Cook & Mr Dyer

Year 6- Miss Evans & Miss Heal

YEAR GROUP EXPECTATIONS

- The class teacher will read to the children daily and an adult will listen to children read at least once a term. Children identified as needing extra help with their reading will read to an adult in school more often.
- It is expected that children read to an adult or independently at home for 10 minutes every day.
- Homework- Year 5 - adhoc basis on Seesaw linked to topic.
Year 6 – weekly SATS based
- Each class has a reading bag which will go home with a different child every week. This contains exercise books with a choice of book related activities for the children to complete.

ENRICHMENT

Year 5

Autumn 1- Haven Street Railway

Autumn 2- Chosen charity

Spring 1- Chosen charity

Spring 2- Anglos Saxon Workshop

Summer 1- Residential

Summer 2- Rapanui or Vestas (Technology)

Year 6

Autumn 1- Japanese enrichment day

Autumn 2- WWII Museum

Spring 1- Local visit to Ventnor beach

Spring 2- Chosen charity

Summer 1- London residential

Summer 2- Year 6 trip (TBC)

Year 5 trip last year to the Science museum











Young Governors

Mrs Parkin will be introducing School Council representatives in Monday's assembly so pupils that would like to put themselves forward will have to write a manifesto, to explain why they will be the right person for the job.

The class will hear all the manifestos in class and then vote, during hustings on Thursday.

Please feel free to have a chat to your children about what qualities they have to offer and if they would like to be involved.

They can start writing their speeches at home, over the weekend.

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RSE (RELATIONSHIPS & SEX EDUCATION)

RSE lessons happen in the final half term of the year.

Since September 2020, Relationships Education has been compulsory for all pupils receiving primary education, however you can withdraw your child from the sex education elements of RSE. You will be informed when this is taking place towards the end of the year. There will be a questionnaire to follow at a later date.

Year 5 cover;

- I can list some of the ways in which we can experience change (puberty)
- I can list ways that I can prepare for changes (e.g. to get the facts, talk to someone).
- I can suggest ways to cope with strong emotions in response to change.

Year 6 cover;

- I can tell you what the word 'puberty' means and give some examples of some of the physical changes associated with it
- I can tell you some emotional changes associated with 'puberty' and how people may feel when their bodies change.
- I can suggest ways in which a person can feel better about their body changing and see it in a positive way.

SATS – W/B 13th May

It is crucial that all of Year Six attend and complete the SAT's and we ask that you carefully plan your holidays for May.

There will be a meeting nearer the time, but Year Six will be taking:

- Reading
- SPAG
- Spelling
- Maths arithmetic
- Maths reasoning x2

Writing will be moderated and be given a final standard by the class teacher and verified by another professional.

DAYS TO KNOW ...

P.E. Days: Monday and Fridays

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